LEON COUNTY SCHOOLS

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2021 - 2022 LEON COUNTY SCHOOLS ANNUAL REPORT

Letter from the Past Chair and Superintendent



Dear Community Members-

At the beginning of the 2021-2022 school year there was a sense of excitement, but also uncertainty. We were looking forward to having all of our students back In Class, since it is our belief (along with proven research) that students learn best in an in-person, or 'in class' environment. Additionally, for many students, particularly those who were school-based Digital Academy students, this would be the first time that they were returning to brick-and-mortar schools and classrooms since March of 2020. However, uncertainty remained as the COVID-19 pandemic was still a prevalent and deterring factor for the overall health of the community.

There was also the indeterminate aspect to the level of student learning loss, and other impacts the pandemic had made, and could still make on a student's education, attendance, and overall well-being. In addition, we realized there would be a toll that the pandemic would have had on our teachers, school and district staff as well, and how to best support them in their efforts to adapt to the changing complexities of education during a pandemic, and what new challenges they might be facing as the school year started.

Along with that came the ever-changing aspect to COVID-19 protocols and communicating those fluctuating changes to students and families. These past two years have taught us a lot, with one of those primary tenets being that our students' and employees' health and safety is, and will remain, our number one priority, and that effectively communicating with our district and school communities is paramount.

We started our year off with those main goals in mind and set safety and wellness plans in motion on day one, and shared all information on our In Class website and updated it regularly, along with sharing updates on all of our communication channels. First, we gave our teachers extra planning time to prepare for the school year. Then, once school started, our district support staff, schools, and educators spent time assessing students' academic state of being, but also how our students were feeling and connecting them with extra support services for academics, and/or mental health as needed. We expanded our partnerships with mental health providers, and implemented an online tutoring component, along with at-school assistance. Additionally, we were able to provide free meals to all students for the entire school year and continued our 1:1 Chromebook initiative.

As the year progressed, we moved more into a sense of normalcy, but still maintained a vigilance of health and safety as we continued to monitor student progress and provide supports for both students, families, and employees. Many of our in-person events continued to be held online, but we were able to resume graduations at the Donald J. Tucker Civic Center for the first time in two years. We celebrated the amazing accomplishments of our Class of 2022 seniors, but also the district's success as a whole.

It is with great pride that we present the 2021-2022 In Class Annual Report as a reflection of the incredible ways our district navigated unprecedented times in order to empower our students and advance our mission and vision for Leon County Schools.

We appreciate the community's support in these efforts to help all of our children succeed both In Class and in the future.

Rocky Hanna Rocky Hanna

Rocky Hanna Superintendent

Darryl Jones The 2021-2022 School Board Chair



Table of Contents

Our 2021-2022 Superintendent and School Board	2
Vision, Mission, We Believe In	3
At-A-Glance	4
Pillars At-A-Glance	6
Pillar I - Safe Environment	8
Pillar II - Student Achievement	11
Pillar III - Quality Resources	15
Pillar IV - Engaged Community	19
Pillar V - Financial Transparency	21
Foundation for Leon County Schools	



Our 2021-2022 Superintendent and School Board





Rocky Hanna, Superintendent



Georgia "Joy" Bowen Chair 2020-2021



Darryl Jones, Vice Chair 2020-2021



Rosanne Wood



DeeDee Rasmussen



Alva Striplin



Connor McCord Student Member



Vision

LCS will provide an engaging, safe and respectful learning environment that fosters effective communication, collaboration and critical thinking while creating productive citizens who value diversity and positively contribute to society.

Mission

The mission of LCS is to educate, inspire and empower all students to become responsible and engaged citizens who are equipped with the critical thinking skills needed to thrive in our global society.



We believe in ...

Excellence. LCS pursues the highest standards in academic achievement and organizational efficiency.

Integrity & Ethical Responsibility. LCS requires the highest level of integrity and personal responsibility for all stakeholders.

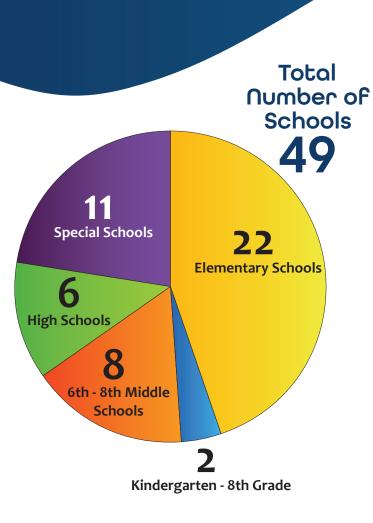
Equity. LCS fosters an environment that encourages all stakeholders to close the achievement gap, maximize achievement for every learner and provide equitable opportunities for all.

Citizenship. LCS honors the diversity of our community by working as a team to ensure the educational success of all our students and by living up to our professional responsibility to promote democratic principles.

Compassion and Respect. LCS enhances the self-esteem, safety and well-being of all stakeholders through positive relationships built on honest, respect, compassion and empathy.

Perseverance. LCS promotes the development of the individual's inner strength so that he or she can remain constant to a purpose, idea or task. This includes dedication, consistency and a positive attitude.

At-A-Glance

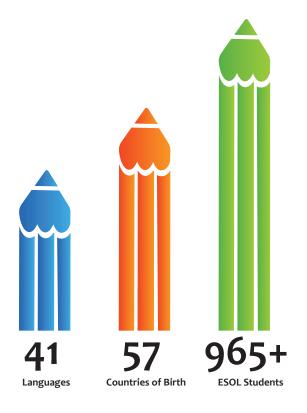




Our District, Our Schools



Pre-K - 12th Grade

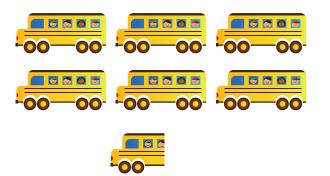




At-A-Glance

Transportation

197 Buses



2,955 Bus Stops 142 Routes





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Nutrition/Meals Served

Million



PILLAR I: Safe Environment

Learning and work environments that are safe and healthy are pivotal for student wellness, academic achievement, and overall development. Students who feel safe and well—both physically and psychologically—will feel supported, motivated, and more engaged in learning. Leon County Schools strives to provide safe, healthy, and caring environments that are sensitive to the needs of the individual student, as well as the safety and health of the entire district.

Pillar III: Quality Resources

We believe that highly qualified teachers, administrators, and employees are the key to a well-rounded academic experience, along with state-of-the-art educational technology, materials, and facilities. By recruiting, retaining, and mentoring highly effective instructional staff and leaders, our district ensures that students receive a high-performing and responsive workforce that is dedicated to a student's personal and academic achievement. Our district also endeavors to provide and utilize technology to enhance student learning, along with continually updating and modernizing our facilities.

PILLARS At-A-Glance

PILLAR II: Student Achievement

It is our ultimate goal to provide a world-class education to help students realize their full academic, personal, and career potential. We equip them with the skills necessary for future success—whether it is post-secondary education pursuits or workforce development. Leon County Schools endeavors to deliver innovative, advanced, and relevant academic curriculum, along with real-world opportunities that are responsive to labor market trends, align with a student's goals and diverse needs, and prepares them to excel in their chosen profession or vocation.





PILLAR IV: Engaged Community

Partnering and collaborating with community stakeholders is essential to the success of our school district, along with enhancing and diversifying communication strategies to strengthen connections. We continuously seek ways to improve communications both internally and externally, boost involvement and engagement at our schools, improve understanding of our vision and mission, and empower our partners to be active participants and advocates for our school district and public education.

PILLAR V: Financial Transparency

Ensuring sound and efficient fiscal stewardship, transparency, and effective business practices is why we continue to remain in a strong financial position, year-after-year. Our goal is to promote the value and benefits of taxpayer investment in Leon County Schools, along with implementing a culture of continuous improvement, reducing debt and energy waste, encouraging sustainability practices, and optimizing efficiency and effectiveness.



PILLAR I Safe Environment



PILLAR I SAFE ENVIRONMENT

Safe Schools and Work Environments

Department of Safety and Security

- Developed/implemented family reunification plan and software.
- Completed full scale active assailant exercise at Chile and Godby High Schools with all local first responder agencies.
- Continued our School Guardian program to supplement our long-standing School Resource Deputy Program.
- Continuing to train and drill our districtwide mobile RAVE Panic Button.
- Continuing to enhance our school safety analyst positions: they help with social media monitoring related to threats to our schools, student / individual self-harm.
- COVID-19 Protocols and Response: the In Class website shared the COVID-19 protocols and decision trees for treating, monitoring, and reporting. The website also housed COVID-19 testing and vaccination information, along with how schools and offices were continuing to clean and disinfect the environments.



Pictured are students attending their first day of the school year at Gilchrist Elementary

We frequently updated our decision tree process to help students and employees navigate any changed protocols.







Lincoln High School

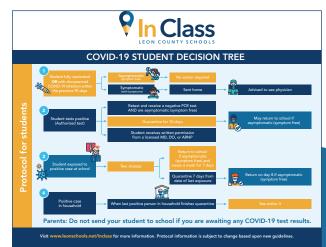
Godby High School

Added security stations at Amos P. Godby High School and Lincoln High School. Completed assessments of all of our facilities as required by the Marjory Stoneman Douglass Act.



COVID-1 For All Leo	O COST POR TESTING N COUNTY SCHOOLS TS & EMPLOYEES
Operational Hours: 9 am - 2 pm Monday - Friday	*No eating or drinking one hour before test. *If you have insurance, bring your card. *Bring a photo ID.
RESULTS Results received within Testing Sites: Leon County Drive-Thru Sites NO APPOINTMENT NEEDE. Eastside Branch Library Woodwille Community Center Northeast Branch Library Woodville Community Center Source Strangen Community Center Sue H. McCollum Community Center S	

LCS, in conjunction with vendors and local partnerships, offered free testing sites for students and employees.



PILLAR I SAFE ENVIRONMENT



Social/Emotional Well-Being and Mental Health

- Expanded school-based mental health care services using the mental health assistance to directly employ school psychologists, school social workers, school counselors, and licensed mental health professionals.
- Trained educators and other school staff in Youth Mental Health First Aid (YMHFA), Suicide and Threat Risk assessment, and trauma informed practices to detect and respond to mental health issues.
- Connected children, youth and families who may experience mental and behavioral health issues with appropriate services by contracting services and establishing interagency agreements with community-based mental health providers.
 - Contracted Services with community-based partners (DISC Village, Inc.) to provide nine (9) specialists to implement evidence based mental health programs and provide support to elementary schools.
 - Interagency agreement with DISC Village, Inc. to add two (2) mental health counselors and seventeen (17) Health and Wellness Specialists to focus on delivering evidencebased mental health care treatment to students in secondary schools.
 - Interagency agreements and collaborative efforts or partnerships with community mental health programs, agencies, or providers to provide additional mental health, social/ emotional behavior, and substance abuse support upon parent initiation or school referrals.
- Provided Prevention Education for Students
 - PBIS (Positive Behavioral Interventions and Supports)
 - Life skills that build confidence, support mental and emotional health, and enable students to overcome challenges.



PILLAR II Student Achievement

LEON

PILLAR II STUDENT ACHIEVEMENT



Closing the achievement gap while accelerating all students to their full academic potential.

Florida School Accountability Reports (fldoe.org)

Preparing Students for College and Career



57.2% FAFSA Completion Rate for Godby Class of 2021-2022 Amos P. Godby High School increased their FAFSA completion by 23.4% between 10/1/21-4/1/22 (total

completion rate is 41.8%; last year it was 18.3%)—they have earned an estimated \$639,532 in Pell Grants.

THE LCS 2021-2022 SUNSHINE STATE SCHOLAR NOMINEE:

Camdon Pender (Lincoln High School)

DIGITAL TOOLS AND INDUSTRY CERTIFICATION DATA FROM OUR K-12 SCHOOLS FROM 2021-2022

Digital Tools & Industry Certifications	
Digital Tools Earned K-5:	1372
Digital Tools Earned 6-8:	2748
Industry Certifications Earned 6-12:	1306

30 different industry certifications passed

Anticipated LCS Bonus Funding:	\$1,374,847.20
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TOP 5 DIGITAL TOOLS EARNED BY NUMBERS IN K-8

1.	ICT Cybersecurity Essentials	1249
2.	ICT Fundamentals	1161
3.	ICT Word Processing Essentials	389
4.	ICT Communications Essentials	338
5.	ICT Multimedia Essentials	339

TOP 5 INDUSTRY CERTIFICATIONS EARNED BY NUMBERS IN 9-12

- 1. Agriculture Associate Certification 184
- 2. Entrepreneurship & Small Business 177
- 3. MTA: Mobility & Device Fundamentals 128
- 4. Adobe Certified Professional in Visual Design 95
- 5. Master Entrepreneurship Certification 87







ON CAMPUS CAREER DUAL ENROLLMENT PROGRAMS

Nursing Assistant:	Chiles, Godby,	
	Rickards & SAIL	
Welding:	Godby & Rickards	
Automotive Maintenance & Lig	ght Repair: Lincoln	

EARLY CHILDHOOD EDUCATION

Increased awareness of the importance of screening children early. 1388 Child Find referrals were initiated, that is an increase of 648 children from 2020-2021.

- Screened 1070 children, an increase of 344 children from 2020-2021.
- Evaluated 543 children, and increase of 147 children from 2020-2021.
- Continued to increase kindergarten readiness for students attending an LCS Pre-K program.

ESE

- Training specific to ESE instructional staff and related personnel on the new Florida BEST Access Points
- ESE input and advocacy in the textbook adoption process for ELA
- Released the ESE Lending Library for special education teachers that provides supplemental materials to support the specific needs of exceptional education students.
- Professional Learning Communities specific to math instruction and novice ESE teachers.

ADDITIONAL PROGRAMS

- R. Frank Nims Middle School and the Fifth Grade Bridge Program
- 2022 Summer School for All



PILLAR II STUDENT ACHIEVEMENT



THE ARTS

 Augusta Raa Middle School Dance Team ranked at Nationals

Athletics

LAWTON CHILES HIGH SCHOOL

Volleyball **Regional Qualifier** Boys and Girls Cross Country District Champions, Regional Qualifier, State Qualifier Boys, Boys Finished 6th Overall, Girls finished 9th overall **District Champions:** Boys and Girls Swim & Dive 7 Girls were District Champions and 5 Boys were District Champions; Regional Qualifier: 3 Boys were Regional Champions; State Qualifier: Boys finished 4th overall and girls finished 7th overall, 4 Girls were state champions in the 400 Free Relay and 1 Boy won a state championship in the 200 Freestyle and the 100 Freestyle

PILLAR II STUDENT ACHIEVEMENT

Lawton Chiles High School continued

District Champions, Regional Qualifier, **Boys** Golf State Qualifier: 1 individual state champion Girls Golf-Regional Qualifier, One individual state qualifier 1 Girl district champion, Boys and Girls Wrestling Regional Qualifier, 2 Boys qualified for the state championship, 1 boy medalist: 8th place in the 138 Weight Class **Regional Champions**, **Competitive Cheer** State Runner-Up District Runner-Up, Regional Qualifier Flag Football Boys and Girls Track & Field Regional qualifier, State qualifier, one boy individual State Champion in High Jump Baseball District Champions, Regional Qualifier Softball District Champions, Regional Qualifier **Regional Qualifier** Boys & Girls Tennis District Champions, two Individual Boys Weightlifting district champions, Regional Qualifier

LEON HIGH SCHOOL

Volleyball District Champs, Regional Runner-up Boys Cross Country One Individual District Champion, Region Champion, State Champion Girls Cross Country One Individual District Champion Wrestling 1 individual District Champion, Region Runner-Up Boys Basketball District Runner-up



Girls Basketball District Runner-up Boys Track & Field One individual District Champion, Regional Champion, State Champion Girls Track & Field One individual District Champion and Region Champion Girls Track & Field One individual District Champion Beach Volleyball District Champions and Sweet 16 Girls Tennis District and Region Champions

LINCOLN HIGH SCHOOL

Girls Soccer		District Finalists	
Wrestling	District Team Runner-Ups, Regional		
	Team Runner-Ups and three State		
	Medalists inclu	ding one State Finalist	
Boys Golf Team		District Runner-Up	
Sand Volleyball	2nd in District		
Baseball	District Champions,		
		Regional Runner-Up	
Track & Field	Girls and Boy	/s District Runner-Ups,	
Ter	n medals at State	e Championships with	
	tw	o new school records	
Competitive Cheerleading Fourth in the Regic		Fourth in the Region	
		and Sixth in the State	
Softball Distr	ict Champions,	Regional Runners-Up,	
and the	District Player o	and Coach of the Year	
Additional Athletic Accomplishments Twenty Athletic			
		Scholarships	
Launched a Women's Lacrosse team			





PILLAR III Quality Resources

38



PILLAR III QUALITY RESOURCES

Provide highly qualified and effective teachers, administrators, and staff

TITLE I "ENGAGE, ENRICH, AND EMPOWER" SUMMIT



SIMPLY THE BEST SUMMER TEACHER CONFERENCE IN JUNE AND JULY 2022

In the summer of 2022, LCS teachers gathered to receive professional development in preparation for the full implementation of Florida's BEST standards. At this exciting teacher learning opportunity, titled "Simply the BEST," teachers



came together with the LCS Professional Learning team to explore the new standards and curriculum, and make memories with their colleagues. The event was held at the FSU Turnbull conference center and teachers were treated to food truck lunch options, games, and door prizes donated from local supporters.

EXCELLENCE AWARDS



Teacher of the Year: Mrs. Ashlyn Laughlin at Pineview Elementary





School-Related Employee of the Year: Mr. Roderick Sailor at Sabal Palm Elementary School



Glenn-Howell Educator of the Year: Ms. Baleasa Hill at Oak Ridge Elementary

Lindsey Walkup at Killearn Lakes Elementary won the FSU Center for Autism and Related Disabilities Rookie Teacher of the Year Award.

MLK Dreamers and Doers Award Online Event

United Way of the Big Bend Cornerstone Award (Collected \$100,000 to \$249,999)



Above: Dr. Benny Bolden, Principal of R. Frank Nims Middle School, received the 2022 Opening Nights Advocate Award which recognizes educators who demonstrate a strong commitment to high-quality arts education in the classroom.



Facilities Upgrades and Renovations: Main Highlights

ELEMENTARY SCHOOLS

Buck Lake Elementary

- New digital marquee
- Media and access entry
- Fence replacement

Chaires Elementary

• Playground Cool Toppers

Gilchrist Elementary

• Purchase and installation of door hardware

Hartsfield Elementary

- Building 2 cafeteria replacement
- Clock controller
- Intercom replacement
- Building 1 fire sprinkler infrastructure and canopy

J. Michael Conley Elementary

• School-wide exterior plaster replacement

Kate Sullivan Elementary

- Alternate drive
- Portable demolition

Killearn Lakes Elementary

- Exterior column repair
- Basketball court replacement
- Installation of replacement of playground parts

Pineview Elementary

- Reading Garden project (donated by Eagle Scout candidate)
- Radio/cell transmitter installation

Roberts Elementary

• Installation of physical education fans

Sabal Palm Elementary

• Window replacement study



Sealey Elementary

• Roof replacement

W.T. Moore Elementary

- Walking track
- Roof replacement

MIDDLE SCHOOLS

Augusta Raa Middle

• Building 1 window replacement

Deerlake Middle

- Tennis court repair and resurfacing
- New digital marquee

Fairview Middle

- Total renovation and buildout of Buildings 3 and 4
- Building 3 reroof
- Site work and demolition of Building 1

Griffin Middle

 Remodeling and renovations to Building 15— Rooms 106, 108, 202, 206, 212 and associated spaces

Montford Middle

- Shed relocation
- Chicken / Agriculture Program project

PILLAR III QUALITY RESOURCES

HIGH SCHOOLS

James S. Rickards High

- Purchase of two storage sheds for Athletic Programs
- ROTC shed
- Fire Pump evaluation
- Roof replacements for Buildings 13, 18, and 19
- New Building 24
- Renovate Buildings 13 and 19; new office addition Building 1 and new chiller
- Demolition of Buildings 3 and 5; site work and utilities
- Renovate Building 18 (Media Center) to include 8 classrooms teacher planning room, student restrooms, faculty restroom, media center and offices
- Front fence replacement

Lawton Chiles High

- Installation of lockers for the Chiles Football Field House
- Installation of 300 feet of wood ranch rail fencing and a 20-foot-wide double gate at the Chiles baseball field
- Installation of sidewalk alterations at the baseball field
- Installation of new WeatherSTEM unit
- Installation of new digital marquee
- Batting cage repair project
- Property clearing
- New perimeter fence
- Ticket booth canopy

Leon High

- Fire pump evaluation
- Media Center/Labs configuration: reconfigure science and demo labs/Media Center
- Media Center and science classroom interior renovations
- Buildings 3 and 7 roof projects
- Tennis Court improvement
- Creation of a Lacrosse Wall

Lincoln High

- Fire pump evaluation
- Design of a rigid slab below grade on athletic field

SAIL High

• Greenhouse project

K-8 SCHOOLS

Fort Braden K-8

• Hydropneumatics well tank replacement

Woodville K-8

- Purchase and installation of door hardware
- Replacement of HVAC system, Building 8
- Installation of a Ga-Ga Ball Pit

Special Sites

Gretchen Everhart

 New masonry screen wall around the perimeter of existing electrical equipment

PACE Center for Girls

• Demolition and removal of 20 portable buildings

OTHER SITES

Gene Cox Stadium

• Façade renovations

Lively Technical College

 Outdoor classroom on Lincoln High School campus—project for the maintenance and light repair automotive program

Old SAIL

• Demolition and abatement of Buildings 1, 2, 3, 4 and 5 and portable





PILLAR IV Engaged Community



PILLAR IV ENGAGED COMMUNITY

Improve communication and collaboration with all LCS stakeholders.

- Launched the LCS Office of Admissions to create a centralized enrollment system.
- Created an In Class website to keep the district informed about safety protocols, mental health and wellness services that included COVID-19 testing sites, and

academic support, such as online tutoring.

- Switched the entire district over to a new, more mobile-friendlier, and ADA accessible website template.
- Implemented Peachjar, a digital flyer management system which provides a greater email reach, marketing analytics, and has helped the district save over 4 million sheets of paper and 450 trees since its launch.
- Returned to indoor graduation ceremonies at the Donald J. Tucker Civic Center—LCS Gradstars.
- Increased community involvement throughout LCS.
- Volunteers and mentors sustained a high level of virtual involvement that then became more inperson based as the school-year progressed.



Reconnected to Comcast and launched the 1095 TV channel which streams online from the district website on any device whether or not someone has cable at home.

- Increased robust partnerships throughout our community, particularly the Leon County Health Department, Bond Community Healthcare, Neighborhood Medical Center, Second Harvest of the Big Bend, Farm Share, United Way of the Big Bend, FSU, FAMU, TCC, Leon County's Sheriff's Office, Tallahassee Police Department, Tallahassee Memorial Healthcare, HCA Florida Capital Hospital (formerly Capital Regional Medical Center), Boy Scouts, Girls on the Run, and the Junior League of Tallahassee.
- Ongoing FSU Opening Nights and ON In Class events for 2021-2022.
- WCTV and LCS PBJ Drive for Second Harvest of the Big Bend—Together we contributed over \$35,000 and 9,000 pounds of PBJ to help feed our community.



Above: Collaborated with the Tallahassee Chamber of Commerce and World Class Schools to create the Classroom Connection. The Classroom Connection connects a business with a kindergarten classroom and is a year-long sponsorship.





PILLAR V Financial Transparency

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Main Cliff

PILLAR V FINANCIAL TRANSPARENCY



Fiscal Year 2021-2022 Highlights

- Continued Fiscal Transparency Website with links by school showing three years of expenditure and staffing trends.
- Continuation of cash management changes to increase interest earnings.
- Continuing to review and evaluate current processes and procedures to decrease audit criticism.
- Maintained AA Bond Rating from Fitch Ratings.
- Received clean audit from External Auditors for the 2020-21 fiscal year. (Current audit still in process)
- Continued additional funding for Student Activities and Performing Arts \$1M
- Continued Deans at every Middle School \$617K
- Continued \$5M Emergency Reserve
- Continued School Safety Monitors \$1.5M
- Continued School Behavior Specialist \$830K
- Continued Community Partnerships
- Additional teacher units were provided to the Staffing Plan to decrease learning loss from COVID
- Continued pay raises for all employees from prior years
- Maintained 5% unrestricted fund balance
- Provided one-time COVID related bonuses for all employees



Foundation For Leon County Schools



The Foundation for Leon County Schools has been fortunate to receive a \$50,000 donation from Ballard Partners to assist our school social workers for the past three years.

Funds have been used to purchase coats, clothes, assist with utility payments, food, and other basic necessities.

We were also able to assist over 175 students with Christmas gifts.



The golf scramble was held on May 17, 2021 at Golden Eagle Country Club. Thanks to support of sponsors and participants we raised almost \$30,000.





Created by James S. Rickards High School student Amaya Waymon, the Girl Flo Project seeks to make menstrual products more accessible to Leon County Schools students. Through the generous donation of sponsors and support of Leon County Schools, Girl Flo provided menstrual product dispensers and dispenser supplies to all secondary schools for free during the 2021 school year. Girl Flo also provides take-home products for students in need to help combat period poverty and help prevent students from being absent from school.

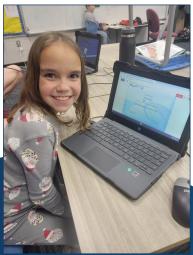
Foundation For Leon County Schools

FOUNDATION for LEON COUNTY SCHOOLS



DeSoto Trail Elementary students meet with Representative Alison Tant





Bucklake Elementary STEM Grant



FOUNDATION FOR LEON COUNTY SCHOOLS BOARD OF DIRECTORS

Susan Aarons – Capital City Bank Group Joy Bowen – LCS Board Brendan Bruner - Leon County Sheriff's Office Tracey Cohen — Target Print & Mail Tanner Collins — State of Florida Betsy Couch – KCCI Tallahassee Mary Estes - First Commerce Credit Union Lily Etemadi — Truesdell DCF Rocky Hanna – Superintendent, LCS Christic Henry – Kingdom First Realty Beth Keating – Gunster Law Firm Mike LePorin — Tri-Eagle Sales Christie Mason – CenturyLink Dan McGrew – Career Source Capital Region Sylvia Myers – Principal, LCS Marcus Nicolas — FSU Alumni Center Audra Peoples — The Kearney Center Marcus Scott – Principal, LCS Heather Thomas – LCS Marie VonHertsenberg - Envision Credit Union Brian Welch — Teacher, LCS/Leon County Commissioner Sean Willett – Teacher, LCS Justin Wimberly – American Commerce Bank Eric Clark – Executive Director, FLCS

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Our many thanks to the district leaders, departments, and staff who helped to compile the information for the 2021-2022 Annual Report.





NONDISCRIMINATION NOTIFICATION AND CONTACT INFORMATION

"No person shall on the basis of sex, marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, military status or genetic information be denied employment, receipt of services, access to or participation in school activities or programs if qualified to receive such services, or otherwise be discriminated against or placed in a hostile environment in any educational program or activity including those receiving federal financial assistance, except as provided by law." No person shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a patriotic society.

An employee, student, parent or applicant alleging discrimination with respect to employment, or any educational program or activity may contact:

Tonja Fitzgerald, Divisional Director Equity Compliance Officer (Students) Leon County School District 2757 West Pensacola Street Tallahassee, Florida 32304 (850) 487-7309 fitzgeraldt@leonschools.net

Wallace Knight, Director Equity Compliance Officer (Employees) Title IX Compliance Officer Leon County School District 2757 West Pensacola Street Tallahassee, Florida 32304 (850) 487-7210 knightwa@leonschools.net

A student or parent alleging discrimination as it relates to Section 504 of the Rehabilitation Act may contact:

> Jennifer Benton, 504 Specialist (850) 487-7317 bentonj@leonschools.net

LEON COUNTY SCHOOLS 2757 West Pensacola Street Tallahassee, FL 32304 850-487-7100 WWW.LEONSCHOOLS.NET